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#### Key Highlights

- **Definitions:** Clearer, more standardized definitions for intent (intentionally, knowingly, recklessly) and plagiarism (excluding self-plagiarism).
- **Timelines:** Extended inquiry (90 days) and investigation (180 days) periods to better manage complex cases.
- **Procedures:** Stricter requirements for evidence sequestration, detailed inventory, and robust documentation for the "institutional record".
- **Transparency:** Focus on clear, accessible policies and promoting an ethical research environment.
- Leadership Role: Increased emphasis on leaders modeling ethical behavior, ensuring accountability, and supporting oversight



#### **Training Focus**

 Policy Implementation: Understanding and updating institutional policies to align with the new Part 93 regulations.

 Procedural Adjustments: Training on new timelines, documentation, and handling of the institutional record.

• Ethical Culture: Fostering an environment that encourages reporting and promotes responsible conduct of research (RCR).

• **Stakeholder Training:** Ensuring all levels (students, PIs, coordinators, IRB) understand new definitions and responsibilities.

• **Practical Application:** Using tools such as RCRA infographics and Brainier trainings



#### Know your RIO (Team)



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Highlights of Regulatory Requirements

Formalized Assessment: Institutions must now have a formal process for an initial assessment of all allegations to determine if they meet the definition of research misconduct, are within PHS jurisdiction, and are credible enough to warrant a full inquiry.

• Streamlined Inquiry Process: An inquiry committee is no longer a requirement; a single institutional official, such as the Research Integrity Officer (RIO), can now conduct the inquiry.

 Expanded Inquiry Reports: Inquiry reports must include more detail, such as an inventory of sequestered research records, transcripts of interviews, scientific analyses, and the procedural history.



Highlights of Regulatory Requirements contd.

• Clarified Definitions and Timelines: The rule provides clearer definitions for key terms and extends allowable timelines for procedural steps, which leaders involved in investigations must understand.

• Confidentiality and Non-Retaliation: The rule strengthens protections for respondents and whistleblowers regarding confidentiality and retaliation, which leaders must ensure are enforced within their teams and departments.

• Multi-Institutional Coordination: New guidance is provided for handling cases that span multiple institutions, which is especially relevant for leaders on large, collaborative grants.





# Final Rule- ORI Research Misconduct Regulations

Let's Compare

2005 2025



Full Committee needed for Inquiry and Investigation



Honest error determined at Investigation



No need to document assessment



Committee only neded at Investigation



Honest error determined at Inquiry



Assessment documentation is now required (already in place at Emory)



# Final Rule- ORI Research Misconduct Regulations

## Let's Compare

2005

2025



No requirement to share transcripts



Critical definitions missing



Some process unclear- required ORI consultation



Interview transcripts required (can be redacted)



Regulation provides critical definitions (recklessness)



Answers on subsequent data and data corrections



# Final Rule- ORI Research Misconduct Regulations

### Let's Compare

2005

2025



60 days for Inquiry/120 for Investigation



No clear process when more than one institution is involved



Reporting template, interviews, record-keeping requirements not defined



90 days for Inquiry/180 for Investigation



If more than one institution is involved, Emory RIO will determine lead institution process



Emory currently uses:

- Similar templates,
- Court-transcriptionist for interviews
- Keeps detailed records



## **Key Definitions**

- Research Misconduct
  - Fabrication, Falsification and Plagiarism
- Respondent
- Complainant
- Assessment
- Inquiry and Investigation





### Highlights of Policy Changes

- Change to Inquiry Process
- Administrative Official will become the School Representative (SR).
- At Emory, we will continue to have the SR sign off on cases when we decide not to move to Inquiry.
- DSO will continue to identify members for Inquiry and Investigation
- Designated Official to give final determination, not school or Dean
- Sequestration will take place on all cases.



Highlights of Policy Changes contd.

#### **New Definitions:**

 "Intentionally" is "to act with the aim of carrying out the act."

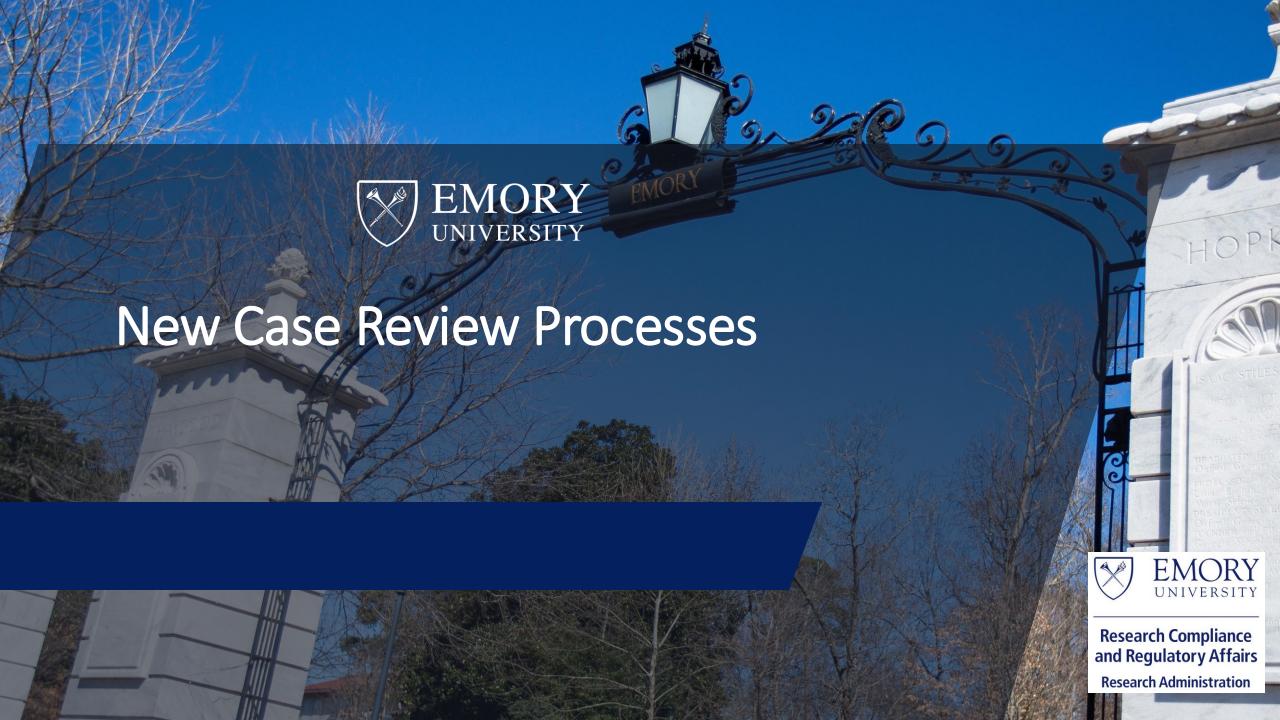
"Knowingly" is "to act with awareness of the act."

 "Recklessly" is "to act recklessly means to propose, perform, or review research, or report research results, with indifference to a known risk of fabrication, falsification, or plagiarism."

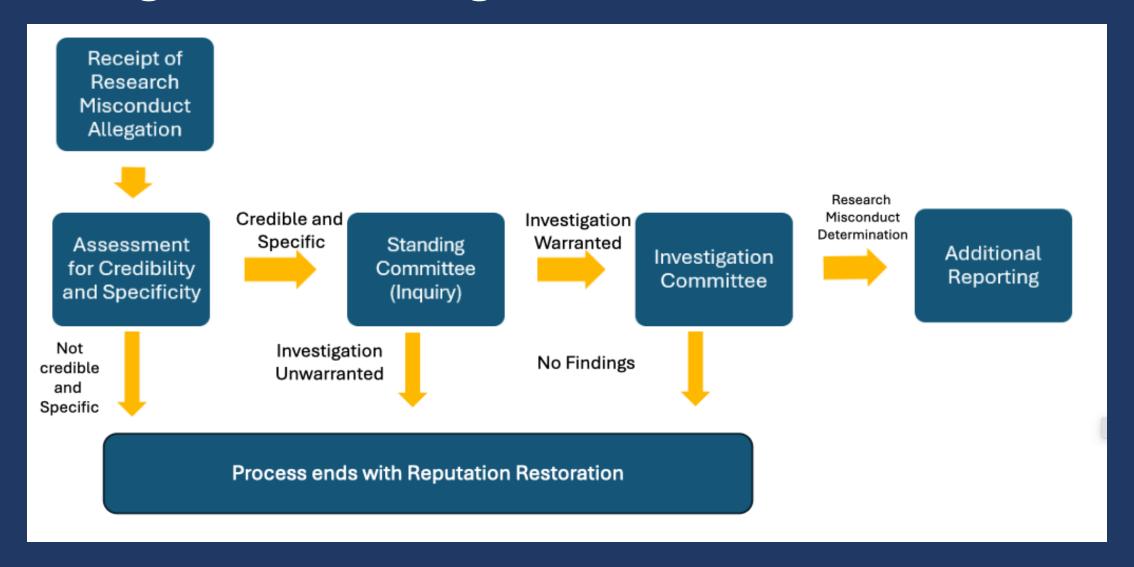
#### **Multiple Institution Process**

 Need for lead institution: Emory RIO to determine next steps on a per case basis





#### Changes to RM Allegation Review Process





- New regs- don't require an Inquiry Committee- RIO decision to move to Investigation
- Starting Jan 1, 2026:
  - School/SR will create a standing committee to review RM inquiry cases
  - Members will review information with SR and RIO to determine need for investigation
  - Different members for each school

#### Inquiry



- Same in-depth review of case with external expert review to help with decision
- At Investigation
  - Faculty members from the Inquiry Committee can serve at the Investigation
  - At Investigation, three members are required to conduct proceedings.

Investigation



- Reports need to be shared with the Respondents with the attachments, including transcripts
- Info can be redacted if needed
- Inquiry Report signed by standing committee members, RIO, SR
- Investigation Report signed by Investigation Committee members, RIO and DO

Reports



Research Ethics & RCR Program

Responsible Conduct of Research Program (RCR)

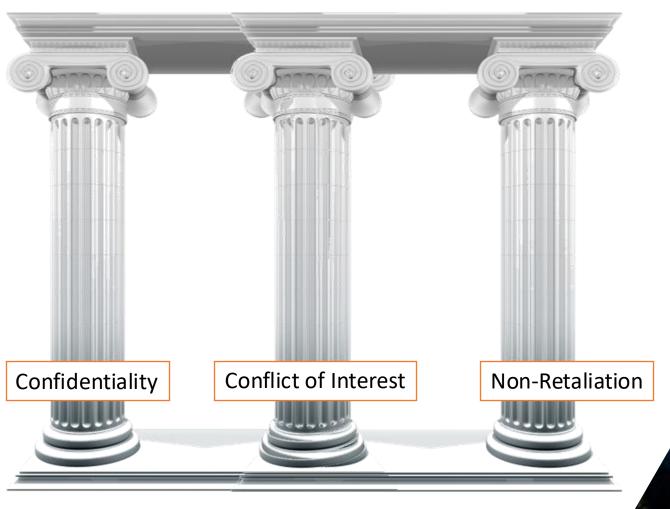
 Critical to understand the importance of maintaining research integrity in any research project at Emory

 RCR training covers several important ethical areas such as COI/COC prevention/mitigation; authorship dispute prevention; appropriate mentor/mentee relationship; among many others.

 Required by NIH, NSF, NIFA and other federal supporting agencies. Required for all Laney Graduate Students



### Research Ethics & RCR Program







#### **New Resources**



New Policy 7.8- to be published



New Infographic: <a href="https://rcra.emory.edu/">https://rcra.emory.edu/</a> includes/documents/sections/research-misconduct/2005-vs-2025-42-cfr-part-93.pdf



Modified Infographic: <a href="https://rcra.emory.edu/">https://rcra.emory.edu/</a> includes/documents/sections/research-misconduct/rm-prevention-basics-to-know.pdf



Training in Brainier: search in Brainier for "Preventing Research Misconduct".

#### **New Resources**



Our website (not new but above-info added):

https://rcra.emory.edu/research-misconduct/research-misconduct-2024.html



iThenticate: program to detect possible plagiarism. For Faculty members.



DSO Guidance (previously AO Guidance)



New SOPs, Templates and other resources to align with new regulations

# Questions?

